ESCMID Summer School
Guide through Session Types

Audience: Mostly young people in their CM and/or ID training, during their PhD or shortly after completing it

**Lectures**
- **Who:** Lecturer
- **Length:** 30 minutes, i.e. 20 – 25 minutes talk plus 5 to 10 minutes for questions from the students
- **When:** Every morning
- **Audience:** Students and faculty
- **Format:** Classical lectures, focusing on state-of-the-art in the field and not only newest scientific results
- **Aim:** Take home messages that help improve the students' skills, broaden their knowledge or give useful practical advice for their professional career
- **Comments:** While preparing your lecture, consider the programme and discuss possible overlaps or redundancies directly with the other speakers

**Small Group Tutorials**
- **Who:** Facilitator
- **Length:** 5 x 1 hour (each time with a different group of students)
- **When:** 5 parallel sessions, every afternoon (except Tuesday) from 16.00 – 17.00h
- **Audience:** 1 of 5 groups consisting of 10-12 students
- **Format:** Highly interactive (e.g. quizzes, role-play, work on "real" cases, perform "real" task, create study proposals/designs, etc.)
- **Aim:** Students acquire deeper insights into the topic
- **Comments:** Apart from a short introduction/conclusion, this is not intended to be a “frontal” lecture by the facilitator

**Student Case Presentations**
- **Who:** Facilitator (chair) & students (presenters)
- **Length:** 10 x 1 hour resp. 90 minutes sessions
- **When:** Every day (except Tuesday) from 12.00 – 13.00h and 14.00 – 15.30h
- **Audience:** Students and faculty
- **Format:** 4 – 6 students present cases that they prepared before the Summer School – the faculty acts as experts, giving advice, asking questions and making suggestions
- **Aim:** Students exercise case presentations
Pro-Contra Sessions
Who: Facilitator [moderation] & students [presenters]
Length: 1 hour
When: Wednesday, 10.30 – 11.30h and Friday, 10.30 – 11.30h
Audience: Students and faculty
Format: 2 groups of 2 – 3 students, one pro, one contra the given topic – the facilitator helps preparing and moderates the debate/presentation.
Usually the facilitator is asked to give his/her expert point-of-view in the end of the session
Aim: Students learn how to prepare and present an argument
Comments: The students do not necessarily defend their own opinion but have to comply with the task given to them